

Pulaski County Schools

Mental Health and Behavioral Support Pathway

Data Driven
Identification of
At-Risk Student

Teacher/School
Staff Identification
of At-Risk Student

Parent/Family/Self
Identification of
At-Risk Student

Choice of Pathway
(May include both)

Mental Health
Service

PBIS Intervention

FRYSC staff provide
information to care-givers
about school-based and/or
community-based mental
health options

School staff initiate a PBIS
intervention matched to
student need

Student progress is reviewed at least
monthly through the school PBIS Team

If data suggests
adequate
improvement gains
have been made and
maintained, begin
phasing out
intervention and
continue with Tier 1
supports

If data suggests
adequate
improvement but
inadequate
maintenance,
continue with
intervention and
data monitoring

If data suggests
inadequate
improvement,
ensure fidelity of
implementation
and/or consider the
need to alter or add
an intervention

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